

Maryland Family Investment Program
Article 88A § 47(d)(3) (MSAR #535)
December 2009-2010

December 1, 2010

**MARYLAND FAMILY INVESTMENT PROGRAM
HIGHER EDUCATION SERVICE REPORT
December 1, 2010**

**Presented to the Joint Committee on Welfare Reform
Maryland General Assembly
By
The Maryland Higher Education Commission**

Background

The Maryland Welfare Innovation Act of 1997 requires the following:

- 1) That the Maryland Higher Education Commission shall:
 - a) Identify and promote at institutions of higher education efforts to provide assistance to Family Investment Program (FIP) recipients:
 - b) Coordinate efforts among institutions of higher education to encourage and identify student volunteers to help provide to FIP recipients educational and employment related services such as literacy training, resume writing, and job interviewing skills; and,
 - c) By December 1 of every year, submit a report to the Joint Committee Welfare Reform regarding the services provided to FIP recipients.
- 2) That each institution of higher education shall:
 - a) Meet with its local department of social services about developing services for FIP recipients within the institution's jurisdiction;
 - b) Advise its local Department of Social Services (DSS) of services available to FIP recipients; and,
 - c) By October 15 of each year, provide the Higher Education Commission with a report on efforts to encourage and identify student volunteers and services provided.

The Welfare Innovation Act of 2001 amended the statute to include mentoring activities.

The following is the 2010 report of the Maryland Higher Education Commission to the Joint Committee on Welfare Reform on the services provided to FIP recipients. Included in the report is information on the cooperative efforts of institutions and their local Department of Social Services.

The Campus Reporting Process

The Secretary of Higher Education requires the presidents of public four-year institutions, community colleges, and state-aided independent institutions to designate an individual to coordinate the campus FIP services, maintain contact with the local Department of Social Services, and submit an annual report to the Commission.

Each institution is asked to report only those activities that involve student volunteers helping people become self-sufficient and employed. This year, mentoring activities were also requested if they assist FIP recipients move from welfare to work. Institutions are expected to report any student activity that could include FIP recipients or their families, whether or not the activity is directly intended for them and whether or not you are sure they are among those served. Activities should include only those of student volunteers; work for which students receive pay should not be reported. Appropriate activities suggested were academic tutoring and mentoring of children and adults, health education, and counseling for FIP recipients and their families.

Institutions were asked not to report courses and campus programs that do not involve student volunteers, even if these programs may benefit FIP recipients in other ways. Coordinators were also discouraged from reporting activities such as food collections, elder care, and blood drives because they are not specifically welfare-to-work-initiatives.

The reporting form requires the submittal of information on the institution's efforts during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community. In addition, the institution is asked to fill out a single activity fact sheet on each student volunteer activity during the 2009 -2010 academic years that assisted FIP recipients to prepare for self-sufficiency and independence from welfare support.

Attached are copies of the reports submitted by the public four-year institutions, the community colleges, and the state-aided independent colleges and universities with applicable programs. In light of the programs which have started as a direct or indirect result of this legislation, consideration should be given as to the need for continuation of this report.

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

1. Each Maryland institution of higher education must
 - a. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - b. Advise the local department of the services available for FIP recipients.
 - c. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.
2. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

The following is a request for information that will be used by the Maryland Higher Education Commission for the report to the Joint Committee on Welfare Reform of the Maryland General Assembly for the year 2010. Thank you in advance for your help in this matter.

Please return this page by e-mail along with copies of the attached Activity Fact Sheet by October 29, 2010 to Dr. Gareth Murray, Director of Legislative Affairs at gmurray@mhec.state.md.us, or at Maryland Higher Education Commission, 839 Bestgate Road, Suite 400, Annapolis, MD 21401.

College/University: The Community College of Baltimore County
Date: October 29, 2010

Name of respondent: Terry Hirsch, Interim Senior Director, Planning, Research and Evaluation

Telephone No.: 443-840-4085

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community. **We have a number of student volunteer service opportunities. None of these are directly targeted to welfare reform recipients. We meet regularly with the Baltimore County Office of Workforce Development and other agencies to discuss how we can work together.**
2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community. **We work closely with local agencies to provide Adult Basic training and literacy training. We have a number of programs in our credit and continuing education divisions that provide workforce development skills to targeted populations. These efforts are not provided by volunteer students.**

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University:

Date:

Department (if applicable):

Contact person:

Telephone:

1. Name and/or description of the student volunteer service:

2. Method of publicizing the service to FIP recipients:

3. Method of informing and encouraging students to participate in the activity:

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

3. Each Maryland institution of higher education must
 - d. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - e. Advise the local department of the services available for FIP recipients.
 - f. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.
4. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

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College/University: Carroll Community College

Date: August 9, 2010

Name of respondent: Shawntay Stocks

Telephone No.: 410-386-8413

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community. *The Center for Service-Learning at Carroll has offered students multiple opportunities to serve organizations with FIP Clients. Several organizations where our students have served are: ARC of Carroll County, Bea Gaddy Family Center, Boys and Girls Club, Carroll County Public Schools, Catholic Charities Head Start, Human Services Program of Carroll County and My Sister's Place Women's Resource Center. Each organization publicized events to FIP recipients, and Carroll students were informed of the service opportunities through the Center for Service-Learning, course instructors and club organization affiliations. We were able to serve approximately 275 FIP recipients for the 2009- 2010 academic year, and 126 students were able to participate in the service initiatives.*

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community. *As a part of the Center for Service-Learning's continuing effort to train and increase awareness of Carroll student volunteers, we conducted a workshop on Poverty and the diverse systems that serve individuals in need. The Human Services Program of Carroll County partnered with Carroll Community College on this workshop.*

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

NOTE: No form was provided for 2010 report. After consulting with MHEC, 2009 format was used for this report.

The Welfare Innovation Act of 2001 stipulates the following:

5. Each Maryland institution of higher education must
 - g. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - h. Advise the local department of the services available for FIP recipients.
 - i. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

6. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

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College/University: Chesapeake College

Date: August 31, 2010

Name of respondent: Richard Midcap

Telephone No.: (410) 827-5858

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

The College's twice-yearly Leadership Academy (fall and spring semester classes of 15 students each semester) includes projects that focus on volunteer activities that impact FIP recipients. The major 2010 projects is a continuing relationship with Habitat for Humanity of Talbot County in which students participated on home builds that could benefit FIP recipients. This relationship is in its third year and managed by the college's director of student life.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

Student ambassadors participate in workshops offered in partnership with the Departments of Social Services in the college's five-county service region to assist FIP recipients with assessing their skills, interests and academic strengths, and clarifying career objectives.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2009**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Chesapeake College

Date: August 31, 2010

Department (if applicable): Student Success

Contact person: Richard Midcap

Telephone: (410) 827-5858

1. Name and/or description of the student volunteer service:

Student Leadership Academy – assists in community projects that benefit local residents, with efforts centered around a continuing partnership with Habitat for Humanity of Talbot County.

2. Method of publicizing the service to FIP recipients:

Habitat for Humanity of Talbot County is responsible for PR plan, but the college’s Office of Public Information also develops and disseminates a press release about the activity to local news organizations.

3. Method of informing and encouraging students to participate in the activity:

Flyers, website, and web portal announcements.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

8

5. Number of student volunteers from your institution who participated in the activity during the year 2009: 25

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2009**

ACTIVITY FACT SHEET

(Copy as needed)

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College/University: Chesapeake College

Date: August 31, 2010

Department (if applicable): Student Success

Contact person: Richard Midcap

Telephone: (410) 827-5858

1. Name and/or description of the student volunteer service:

College Readiness Workshops – The College, using student ambassadors and staff members, conducts workshops in conjunction with local Departments of Social Services to assist FIP recipients with assessing their skills, interests and academic strengths, and clarifying career objectives. As a result, individuals are advised into credit programs, college readiness classes, or Adult Basic Education, as appropriate.

2. Method of publicizing the service to FIP recipients:

Press releases, Public Service Announcements (PSAs)

3. Method of informing and encouraging students to participate in the activity:

Flyers, website postings, emails, student recruitment

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

12

5. Number of student volunteers from your institution who participated in the activity during the year 2009: 2

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

7. Each Maryland institution of higher education must
 - j. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - k. Advise the local department of the services available for FIP recipients.
 - l. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.
8. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

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College/University: The Community College of Baltimore County
Date: October 29, 2010

Name of respondent: Terry Hirsch, Interim Senior Director, Planning, Research and Evaluation

Telephone No.: 443-840-4085

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community. **We have a number of student volunteer service opportunities. None of these are directly targeted to welfare reform recipients. We meet regularly with the Baltimore County Office of Workforce Development and other agencies to discuss how we can work together.**

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community. **We work closely with local agencies to provide Adult Basic training and literacy training. We have a number of programs in our credit and continuing education divisions that provide workforce development skills to targeted populations. These efforts are not provided by volunteer students.**

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

9. Each Maryland institution of higher education must
 - m. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - n. Advise the local department of the services available for FIP recipients.
 - o. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

10. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

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College/University: Frederick Community College

Date: October 15, 2010

Name of respondent: Debralee McClellan

Telephone No.:301-846-2477

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

Service learning opportunities are provided to the student body through the Center for Student Engagement, through coursework and those other departments on campus that work directly with students. Students can participate in service learning activities on a voluntary basis or as part of a course or club requirement. The location and focus of the service learning activity is developed based on student interest; a variety of opportunities are available with various community agencies many of which serve FIP recipients, however, the student and the college would not be aware if FIP recipients are among those served. Additionally, in 2009 the Center for Student Engagement launched the Legacy Leadership program, which involves a service component, in an effort to increase the rate of service learning among the student body. Students

participating in Legacy Leadership are required to complete two community service projects throughout the semester. A total of 16 students participated in the program in its first year.

In addition to the service learning opportunities provided through the Center for Student Engagement, the College's men's and women's basketball teams participated in two service projects. In one project, the players provided mentoring experiences to elementary school children attending a local school that has a high rate of low income students; in the second project, players volunteered time at a local therapeutic riding program for developmentally disabled individuals.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

The College has developed several partnerships with local agencies that serve FIP recipients including the Department of Social Services. The Office of Adult Services (OAS) at the College has a partnership with the Housing Authority of Frederick City to administer Project Alive, a program which seeks to promote self-sufficiency and independence from welfare support through education leading to employment. Intensive case management services are provided by the OAS staff to Project Alive participants as they progress through a career oriented training or education program at the College.

This past year, the College was awarded funds from a local private organization to offer health care training opportunities for low income individuals. The Office of Adult Services, in conjunction with the Continuing Education division of the College developed the Allied Health Academy, a program that provides educational support to individuals enrolling in Certified Nursing Assistant training. Staff counselors provide intensive case management services, personal counseling and academic support to increase the success and completion rate of program participants. In developing the Allied Health Academy, the College has partnered with several community agencies that serve low income individual including Workforces Services program (DLLR) and the Housing Authority to provide funding sources and other resources for program participants.

The Department of Social Services also partnered with the Office of Adult Services to serve the educational needs of Temporary Cash Assistance recipients in the Maryland RISE program – Reaching Independence through Sustainable Employment. TCA students are able to enroll in targeted high demand occupation training programs and received educational case management and career counseling from Office of Adult Services staff.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Frederick Community College

Date: Academic Year 2009 -2010

Department (if applicable): Center for Student Engagement

Contact person: Brenda Davis

Telephone: 301-846-2540

1. Name and/or description of the student volunteer service: **Service Learning in academic courses.**
2. Method of publicizing the service to FIP recipients: **The Service Learning Coordinator works with various community agencies that serve as sites for students participating in service learning projects.**
3. Method of informing and encouraging students to participate in the activity: **Service learning projects are either required or an extra credit opportunity for a particular courses offered at the college. Students work with Service Learning Coordinator to identify an opportunity to participate in service learning outside of class time.**
4. Number of FIP recipients served by this activity during the year 2009-2010 (estimate if necessary): **Unable to determine.**
5. Number of student volunteers from your institution who participated in the activity during the year 2009 - 2010: **A total of 238 students from the various courses volunteered a total of 3,288 service learning hours to various community agencies, many of whom serve FIP recipients.**

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
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College/University: Frederick Community College

Date: Academic Year 2009 - 2010

Department (if applicable): Center for Student Engagement

Contact person: Brenda Davis

Telephone: 301-846-2540

1. Name and/or description of the student volunteer service: **Service Learning Requirement for Campus based clubs and organizations**
2. Method of publicizing the service to FIP recipients: **The Service Learning Coordinator and/or the official Club Advisor works with various community agencies that serve as sites for students participating in service learning projects.**
3. Method of informing and encouraging students to participate in the activity: **Service learning is a requirement for every official club or campus organization. Students work with the Club Advisor to determine the particular project(s) that the club will undertake.**
4. Number of FIP recipients served by this activity during the year 2009 -2010 (estimate if necessary):
Unable to determine
5. Number of student volunteers from your institution who participated in the activity during the year 2009 - 2010: **12 clubs or organizations sponsored 16 service projects this year.**

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

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College/University: Frederick Community College

Date: Academic Year 2009 - 2010

Department (if applicable): Center for Student Engagement

Contact person: Brenda Davis

Telephone: 301-846-2540

1. Name and/or description of the student volunteer service: **Basketball Team's Service Learning projects. Mens and Womens basketball team members participated in two service projects: 1) mentoring 3rd, 4th, and 5th graders at a local middle school that serves low income students who are identified by school officials as at risk for behavioral or academic difficulties and 2) volunteering at a local therapeutic riding program**

2. Method of publicizing the service to FIP recipients: **The Basketball team coaches work with school officials and staff from the therapeutic riding program to offer volunteer opportunities.**

3. Method of informing and encouraging students to participate in the activity: **The team coaches have integrated service opportunities into the athletic program at the college.**

4. Number of FIP recipients served by this activity during the year 2009 - 2010 (estimate if necessary):

Unable to determine

5. Number of student volunteers from your institution who participated in the activity during the year 2009 - 2010: **20 players volunteered a total of 405 hours mentoring school children and working at the therapeutic riding program.**

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

11. Each Maryland institution of higher education must
 - p. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - q. Advise the local department of the services available for FIP recipients.
 - r. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

12. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

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College/University: Goucher College

Date: September 9, 2010

Name of respondent: Wendy Belzer Litzke, Vice President for Government & Community Relations/President's Office

Telephone No.: 410-337-6042

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

Goucher College has a long history of providing opportunities to students to participate in volunteer services in the local Baltimore community through our community-based service initiative and our community service programs. For additional information and an overview about our programs, you can visit our web site at:

<http://www.goucher.edu/x32389.xml>

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

Through Goucher College's community-based learning and community service programs, we offer various opportunities for our students to volunteer in local schools, non-profit organizations, and social service agencies in the greater Baltimore community.

A list of our community-based learning partnerships can be found here:

<http://www.goucher.edu/x32908.xml>

A list of our community service opportunities/sites can be found here:

<http://www.goucher.edu/x32908.xml>

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

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Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Goucher College

Date: September 9, 2010

Department (if applicable): Community-Based Learning & Community Service

Contact person: Wendy Belzer Litzke, Vice President for Government & Community Relations

Telephone: 410-337-6042

1. Name and/or description of the student volunteer service:

Through **community-based learning** at Goucher College, students link their academic coursework to community service in the surrounding communities.

Through the **community service program**, students can volunteer for one-time or weekly service opportunities in and around Baltimore.

2. Method of publicizing the service to FIP recipients:

We work closely with our various partners – schools, non-profits, and social service agencies to publicize the work of Goucher students in the community.

3. Method of informing and encouraging students to participate in the activity:

Through our web page dedicated to these programs (<http://www.goucher.edu/x32389.xml>), through academic advising, through our community service club, CAUSE, and through professors and students networking about our community service and service-based learning programs.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary): Unfortunately, we cannot quantify this number. Our students volunteer in a variety of schools and other social service agencies and non-profits that serve FIP recipients, but we were not able to compile and produce this data for these purposes.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Community-Based Learning: approximately **300 students** in academic year 2009-2010

Community Service: approximately **100 students** in academic year 2009-2010 served as mentors and tutors at Lemmel Middle School, Hampden Family Center, Upward Bound, and Yorkwood Elementary School. These students worked 4,133 hours in the community, serving over 100 Baltimore City children weekly.

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

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 - s. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - t. Advise the local department of the services available for FIP recipients.
 - u. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

14. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

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College/University: Harford Community College

Date: 10/04/10

Name of respondent: Deborah Cruise

Telephone No.: 443-412-2233

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

The Literacy Education Department offers volunteer opportunities in the classroom instructional program and the one-on-one literacy tutoring program. Classroom volunteers work in Adult Basic Education (ABE) or in English as a Second Language (ESL) classes which are held at locations throughout Harford County. The courses and tutoring are available for community members, including FIP recipients. We do not know which participants are FIP recipients. One-on-one tutoring sessions are scheduled at locations and times convenient for the tutor and student.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

The HCC Adult Developmental and Literacy Program collaborates with the Harford County Department of Social Services (DSS) to provide job readiness instruction and clerical support at the W.A.G.E. Connection, a one-stop employment facility for Harford County residents receiving temporary cash assistance. DSS clients are required to enroll in two job readiness classes, which include instruction on job search strategies, resumes, cover letters, and interview skills. Individuals in need of ABE/GED classes are referred to HCC; DSS has a budget to pay for GED tuition. The College does not currently have student volunteers at the WAGE Connection, but literacy volunteers are available to assist FIP recipients in ABE and ESL classes offered in the community.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Harford Community College

Date: 10/04/10

Department (if applicable): Continuing Education and Training

Contact person: Brandy Naughton

Telephone: 443-412-2160

1. Name and/or description of the student volunteer service:

Literacy Volunteers

The Literacy Education Department offers volunteer opportunities in the classroom instructional program and the one-on-one literacy tutoring program. Classroom volunteers work in Adult Basic Education (ABE) or in English as a Second Language (ESL) classes which are held at locations throughout Harford County. The courses and tutoring are available for community members, including FIP recipients. We do not know which participants are FIP recipients. One-on-one tutoring sessions are scheduled at locations and times convenient for the tutor and student.

2. Method of publicizing the service to FIP recipients:

The College mails brochures on ABE, GED, and ESL classes to the Department of Social Services and to other community agencies. Methods of publicizing the service to FIP recipients include the noncredit schedule of classes, brochures mailed to community agencies, the College website, and referrals by case managers with the Department of Social Services and other community agencies.

3. Method of informing and encouraging students to participate in the activity:

The literacy volunteer opportunities are posted on the College website and in Continuing Education and Training publications. College Life and Wellness also refers students to literacy volunteer opportunities.

4. Number of FIP recipients served by this activity during the year **2010** (estimate if necessary):

The specific number of FIP recipients served is unknown. In FY10, the College had 753 enrollments in courses offered to FIP recipients at the WAGE Connection. Please note that duplicate students are reflected in the enrollment number.

5. Number of student volunteers from your institution who participated in the activity during the year **2010**:

Two

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

15. Each Maryland institution of higher education must
 - v. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - w. Advise the local department of the services available for FIP recipients.
 - x. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

16. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

The following is a request for information that will be used by the Maryland Higher Education Commission for the report to the Joint Committee on Welfare Reform of the Maryland General Assembly for the year 2010. Thank you in advance for your help in this matter.

Please return this page by e-mail along with copies of the attached Activity Fact Sheet by October 29, 2010 to Dr. Gareth Murray, Director of Legislative Affairs at gmurray@mhec.state.md.us, or at Maryland Higher Education Commission, 839 Bestgate Road, Suite 400, Annapolis, MD 21401.

College/University: Howard Community College

Date: July 15, 2010

Name of respondent: Brittany Budden

Telephone No.: 410.772.4432

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

As a part of our commitment to our students and the community, Howard Community College (HCC) engages students in volunteer service through the college's Center for Service Learning. We partner with a total of 75 community organizations located in Howard County, Carroll County, Baltimore County, Baltimore City, Prince George's County, and Montgomery County. In the 2009-2010 academic year, 476 students provided direct volunteer service to these organizations.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

Currently, Howard Community College does not partner with the Howard County Department of Social Services (HCDSS) to provide volunteer services to FIP recipients. We do, however, partner with the Community Action Council (CAC). The Community Action Council provides programs and emergency services for the low-income population of Howard County in order to alleviate the effects of poverty and promote self-sufficiency. The two CAC programs we partner with are the Food Bank and Head Start.

We also offer educational programs to Howard County residents with a low- to moderate-income.

One of the programs administered by the office of Counseling and Career Services, Career Links, is a retention program designed to support single parents, single pregnant women and displaced homemakers. The Career Links program is committed to:

- Retaining and matriculating (graduating or transferring) single parents, single pregnant women and displaced homemakers on to careers and long term economic self-sufficiency;
- Financially assisting students who are low-income, unemployed and underemployed; and
- Providing case management, information and referral services to those who desire to transform their lives through training and education.

In the 2009- 2010 academic year, the Career Links program assisted 88 students and 19 community members.

Another program HCC offers is the Project RENEW SCHOLARSHIP. Funded by the U.S. Department of Housing and Urban Development through a Community Development Block Grant Program (CDBG), Project RENEW is now in its tenth year. RENEW is an innovative partnership between Howard Community College and Howard County Department of Housing and Community Development. RENEW provides a scholarship to eligible low-and moderate-income Howard County residents interested in a nursing career. The program combines theory and clinical practice and leads to a certificate of completion as a certified nursing/geriatric assistant (CNA/GNA.) In addition, the program provides scholarship recipients with the books, fees and the credits needed for admission into HCC's Licensed Practical Nurse (LPN) or Registered Nurse Associate Degree (ADN) program. Currently, twenty five (25) students are enrolled in RENEW IX. Seventy-two percent (72%) identify themselves as having an annual income for a family up to five of \$0 - \$28,000. Many are female head of household. To date, 203 students have participated as RENEW students. RENEW X will accept up to twenty (20) students for the 2010-2011 academic year. This is a slightly lower number than past years due to budget reductions. Recruitment meetings for RENEW X will be held in July, 2010.

A third program offered to low-to-moderate income students is reduced tuition in the form of subsidies for the college's Children's Learning Center (CLC), the college's onsite daycare center. During the 2009 -2010 academic year 48 of 63 students received subsidies to help pay

for their child's tuition at the CLC. The subsidies were funded by a Community Development Block grant from Howard County and subsidies funded by the Maryland State Department of Education which are provided by the Department of Social Services.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Howard Community College
Date: July 15, 2010
Department (if applicable): Center for Service Learning
Contact person: Brittany Budden
Telephone: 410.772.4432

1. Name and/or description of the student volunteer service:
Students enrolled in our James W. Rouse Scholars program spent the fall and spring semesters mentoring middle school students from three different Howard County Public Schools; Bonnie Branch Middle School (10% of students enrolled at Bonnie Branch Middle School receive free or reduced lunch), Hammond Middle School (5.8% of students enrolled at Hammond Middle School receive free or reduced lunch), and Wilde Lake Middle School (26.9% of students enrolled at Wilde Lake Middle School receive free or reduced lunch). The mentors met with their mentees approximately ten times each semester.
2. Method of publicizing the service to FIP recipients:
The middle schools selected the students who needed mentors.
3. Method of informing and encouraging students to participate in the activity:
Students enrolled in their sophomore semester in the Rouse Scholars program are required to engage in Service Learning as a part of their academic curriculum
4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):
36 middle school students
5. Number of student volunteers from your institution who participated in the activity during the year 2010: 30

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Howard Community College
Date: July 15, 2010
Department (if applicable): Center for Service Learning
Contact person: Brittany Budden
Telephone: 410.772.4432

1. Name and/or description of the student volunteer service:
Students in various Service Learning courses tutored children in the Howard County Head Start program.
2. Method of publicizing the service to FIP recipients:
Howard Community College does not participate in the recruitment of FIP recipients for the Head Start program.
3. Method of informing and encouraging students to participate in the activity:
All service learning opportunities are advertised to students in our Service Learning Agency Directory. Students use the Agency Directory to select a Service Learning site that meets the learning objectives in their course.
4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

17. Each Maryland institution of higher education must
 - y. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - z. Advise the local department of the services available for FIP recipients.
 - aa. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

18. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

The following is a request for information that will be used by the Maryland Higher Education Commission for the report to the Joint Committee on Welfare Reform of the Maryland General Assembly for the year 2010. Thank you in advance for your help in this matter.

Please return this page by e-mail along with copies of the attached Activity Fact Sheet by October 29, 2010 to Dr. Gareth Murray, Director of Legislative Affairs at gmurray@mhec.state.md.us, or at Maryland Higher Education Commission, 839 Bestgate Road, Suite 400, Annapolis, MD 21401.

College/University: Maryland Institute College of Art (MICA)

Date: August 17, 2010

Name of respondent: Fred Lazarus

Telephone No.: 410.225.2237

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

MICA does no programs specifically for FIP recipients but encourages students to participate in a number of community programs that benefit FIP recipients. Because of MICA's extensive activities, no new initiatives were started this past year.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

None.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Maryland Institute College of Art (MICA)

Date: August 17, 2010

Department (if applicable):

Contact person: Fred Lazarus IV, President

Telephone: 410.225.2237

1. Name and/or description of the student volunteer service:

The Maryland Institute College of Art has a number of programs that include FIP recipients but none are limited to or specifically target FIP recipients.

- *Through MICA's Community Arts Corps (AmeriCorps) Program and its Masters in Community Arts, over 20 students have been working with non-profits that provide programs for children and adults in low income communities.*
- *Through the College's faculty many students work with youth throughout the City.*
- *The Community Arts Partnership program places about 70 students per year in community settings as volunteers in school based and afterschool programs.*
- *Starting in the fall of 2010, MICA will open a new Office of Community Engagement to facilitate programs by students and faculty in the community.*
- *Also in the fall of 2010, MICA will open a new facility in East Baltimore as the base for projects in Design and Community Arts in communities throughout the City but mostly in East Baltimore.*
- *The Center for Design Practice is working with a number of City agencies to better communicate solutions to health and welfare problems faced by low income residents.*

2. Method of publicizing the service to FIP recipients:

Programs are made known through partner organizations and word of mouth.

3. Method of informing and encouraging students to participate in the activity:

Students are informed in freshman orientation, through faculty and in some cases by enrolling in community based programs.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

No information.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

In Fiscal Year 2009/10, about 150 students participated in these programs.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

College/University: Prince George's Community College

Date: October 29, 2010

Name of respondent: Tyjaun A. Lee, Ph.D., Vice President for Student Services

Telephone No.: (301) 322-0412

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

Prince George's Community College informs our students of community service and volunteer opportunities via direct mail and student e-mail. A consortium of professional staff and administrators was convened to ensure that students received information, direction and support regarding the various volunteer opportunities available. In addition, faculty members are encouraged to make announcements in their classes regarding service opportunities within Prince George's County. Staff members research, gather and disseminate information on volunteer opportunities for students based on their career interests. Opportunities include cooperative education positions, internships, and community-based volunteerism. Students receive direct instruction and guidance on the benefits of building your professional portfolio through volunteerism.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

Prince George's Community College maintains a partnership with the Local Department of Social Services (LDSS) known as Next Step Training and Education Project (NSTEP). Through this partnership FIP recipients have a wide range of opportunities to continue their education and receive support services. This year, Prince George's Community College entered into a partnership that would also serve non-custodial parents and youth in foster care.

Students in the Next Step Training and Education encourage its students to create and or participate in community service activities on campus and in their communities. Students are required to submit community service goals each semester.

Students are also encouraged to identify service opportunities that directly impact low-income families in Prince George's County. Students receive information about service and volunteer opportunities via mail and e-mail. Next Step provides the LDSS with quarterly reports of services and hours.

MARYLAND HIGHER EDUCATION COMMISSION

STUDENT VOLUNTEER SERVICE REPORT 2010

ACTIVITY FACT SHEET

Activity # 1

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Food Distribution: Students from the African Student Association assisted in the packing and distribution of boxes of food at the Redeemed Christian Church/Jesus House Food Bank in Washington, D.C. The food was distributed to homeless and low-income people in the community.

2. Method of publicizing the service to FIP recipients:

The agency, through which the students volunteered, publicized the services to the FIP recipients in Washington, D.C. area shelters.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010(estimate if necessary):

Over 100 FIP recipients benefited from the services provided by the students.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Four students from the African Student Association participated in this activity.

Activity #2

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Feed the Hungry Ministry: Students volunteered at the First Baptist Church of Glenarden by serving food to the homeless and low income families. The students made over 300 bag lunches for the families.

2. Method of publicizing the service to FIP recipients:

First Baptist Church of Glenarden publicized their weekly Feed the Hungry Ministry to the FIP recipients.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010(estimate if necessary):

Over 500 FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Thirty students participated in this community service project.

Activity #3

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Bowie Interfaith Pantry: Students from the Concert Club collected food for the Bowie Interfaith Pantry throughout the entire spring semester at each of their events.

2. Method of publicizing the service to FIP recipients:

Bowie Interfaith Pantry publicized the services to FIP recipients via brochures, newsletters, and through other human services agencies in the county.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that over thirty FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Thirty-two students participated in this community service activity.

Activity #4

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Christmas in April: Students assisted with home cleaning and home renovations for a low-income family.

2. Method of publicizing the service to FIP recipients:

The Agency publicized the service to the FIP recipients.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that over 3 FIP recipients benefited from this specific activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Thirty-seven students participated in this community service activity.

Activity #5

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Adopt a Family in Need: Students from the Hospitality Network Club adopted a family of four and delivered toys, clothing and food to them throughout the semester.

2. Method of publicizing the service to FIP recipients:

Every Need is Met, Inc., the organization that identified the families in need, publicized the services to FIP recipients via brochures, newsletters and through other human services agencies in the county.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that over four FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Nine students participated in this community service activity.

Activity #6

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Creative Tykes Stationary Drive: Students from the Starlight Animee Club organized a stationary drive for the Hillcrest Children's Center, where they collected pens, pencils, notebooks, crayons, coloring pencils and journals.

2. Method of publicizing the service to FIP recipients:

FIP recipients were referred by Medicaid and local schools to the Hillcrest Children's Center.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that twenty-five FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Seven students from the Starlight Animee Club participated in this community service activity.

Activity #7

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Seeking Smiles Project: Students from the Latino Student Association organized a month-long community service project to provide low-income families with toys, food and clothing.

2. Method of publicizing the service to FIP recipients:

The students collaborated with The Seeking Smiles Foundation who publicized the services to FIP recipients.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that twenty-two FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Seven students from the Latino Student Association participated in this community service activity.

Activity #8

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Food and Nutrition Workshop: Students from the Philoxenia Student Organization facilitated a food preparation and nutrition workshop for students in the Upward Bound Program.

2. Method of publicizing the service to FIP recipients:

The Upward Bound Program publicized the services to FIP recipients in local area high schools.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that ten FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Three students from the Latino Student Association participated in this community service activity.

Activity #9

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Food Delivery to HIV/AIDS Patients Project: Students from the African Student Association volunteered with Food & Friends agency in Washington, D.C. by delivering food and groceries to people who are sick and living with HIV/AIDS and other life-challenging illnesses.

2. Method of publicizing the service to FIP recipients:

FIP recipients are referred by social workers and physicians to the Food and Friends organization.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that over 400 FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Four students from the Latino Student Association participated in this community service activity.

Activity #10

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Mr. Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Pack-A-Purse: Students from the Bethel Campus Fellowship Club organized a purse drive where they collected purses and personal care items for teenage girls in group homes and shelters.

2. Method of publicizing the service to FIP recipients:

The Teen Tools, LLC organization that the student club collaborated with publicized the services to FIP recipients through the following organizations: Kid Save, Shepherd Cove Homeless Shelter, Prince George's County Department of Social Independent Living Program, Success in Style and Echelon Community Services.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

It is estimated that over 142 FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Three students participated in this community service activity.

Activity #11

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Mr. Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Exceptional Children's Club: The Exceptional Children's Club is a volunteer service club. Exceptional Children's Club members volunteer for eleven Saturday mornings during the fall and spring terms to work with children with special needs who attend the Children's Developmental Clinic (CDC). All members of the Exceptional Children's Club are provided training by the CDC staff and then are assigned to work one-on-one with a child enrolled in the CDC.

2. Method of publicizing the service to FIP recipients:

FIP recipients are enrolled in the Children's Developmental Clinic through referrals from the Prince George's County Public School Infants and Toddlers Program, Prince George's County Health Department Infants and Toddlers Program, The ARC of Prince George's County, and by word of mouth.

3. Method of informing and encouraging students to participate in the activity:

Students are recruited by the Children's Developmental Clinic staff. They participate through their desire to work with children with special needs and receive training in this area.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

A total of approximately 346 children were served through the Children's Developmental Clinic. Of this total, approximately 109 children were identified as FIP.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

421 students participated in this community service activity.

Activity #12

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Mr. Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Best Buddies: Amnesty International and the Public Speaking Clubs volunteered at the local Best Buddies organization where the students participated in fun recreational activities with people with intellectual and developmental disabilities, and also participated in Best Buddies Friendship Walk to raise money for the agency.

2. Method of publicizing the service to FIP recipients:

The Best Buddies Organization publicized their services via radio ads, print ads and brochures.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

Although the Best Buddies Agency serves FIP recipients, they do not track these figures.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Fourteen students participated in this community service activity.

Activity #13

College/University: Prince George's Community College

Date: October 29, 2010

Department: College Life Services

Contact person: Mr. Malverse Nicholson

Telephone: (301) 322-0853

1. Name and/or description of the student volunteer service:

Autism Walk: The Honors Society, the Public Speaking Club, Phi Theta Kappa and Noypi student organizations participated in the Walk for Autism in Washington, D.C. and raised over \$1000.

2. Method of publicizing the service to FIP recipients:

Autism Speaks, Inc. publicized their services via flyers, their website and other social networking tools.

3. Method of informing and encouraging students to participate in the activity:

All student clubs and organizations are required to participate in a community service project each semester. Students are notified via e-mail and flyers.

4. Number of FIP recipients served by this activity during the year 2010 (estimate if necessary):

Although the Autism Walk agency serves FIP recipients, they do not track these figures.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

115 students participated in this community service activity.

Activity #14

College/University: Prince George's Community College

Date: October 29, 2010

Department: Office of Recruitment

Contact person: Jennifer Price

Telephone: 301-322-0091

1. Name and/or description of the student volunteer service:

Adopt A School Mentoring Program: The Enrollment Services Student Ambassador (ESSA) Adopt-A-School program is designed to work in conjunction with Prince George's Community College and the Prince George's County Public Middle Schools. The primary staffing support for this program is the Prince George's Community College's Enrollment Services Student Ambassadors, who are currently enrolled students. The Student Ambassadors Program is a college recognized organization with officers, goals, and a mission statement. The Student Ambassador program is a volunteer program where students assist the Office of Recruitment with community outreach, and college-wide recruitment and enrollment initiatives.

The primary goal of the ESSA Adopt-A-School program is for the Student Ambassadors and the College to support and mentor middle school students, in their quest to learn more about the high school and college transition process for college bound, and non-college bound students. The Student Ambassadors are student leaders and role models. The ESSA Adopt-A-School program allows the ESSA's to mentor middle school students. This mentoring relationship continues from 7th to 8th grade, and into their high school transition. The College, through the Student Ambassadors, attempts to stay in touch with students through their transition from middle to high school to college via visits by Student Ambassadors to middle schools, on campus visitation programs to the college for middle school students, internet, letter writing, and telephone communications. The ultimate goal is to link college students with identified middle school students to get them mentally and socially prepared for high school and their future.

2. Method of publicizing the service to FIP recipients:

We work closely with the Prince George's County Public Schools to identify these students that participate in the year-long mentoring program. We also work closely with the parents of these students to discuss college awareness and financial literacy

3. Method of informing and encouraging students to participate in the activity:

Students are informed and encouraged to participate through e-mail, social media and monthly meetings with our students. The middle school students are targeted through direct mail and through the school's guidance office.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):
This program included 42 students and 80 parents.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:
22 students participated in this community service and outreach project.

Activity #15

College/University: Prince George's Community College

Date: October 29, 2010

Department: Workforce Development and Continuing Education

Contact person: Cecelia Knox

Telephone: 301-583-7007

1. Name and/or description of the student volunteer service:

Food Baskets: Students collected, packaged and distributed baskets to families with children for Thanksgiving. Thirty families received baskets that included a complete Thanksgiving meal, dessert, snacks and enough food for breakfast and lunch for the next two days. Families also received recipes and smart eating guides to encourage healthy eating and proper nutrition. The guides were in the form of a refrigerator magnet.

2. Method of publicizing the service to FIP recipients:

Identified families receive an invitation in the form of an e-mail.

3. Method of informing and encouraging students to participate in the activity:

Next Step staff selects, trains, and assigns students to the project. Students receive "credit" toward their semester service goals.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

Thirty FIP recipients benefited from this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Six students participated in this community service activity.

Activity #16

College/University: Prince George's Community College

Date: October 29, 2010

Department: Workforce Development and Continuing Education

Contact person: Cecelia Knox

Telephone: 301-583-7007

1. Name and/or description of the student volunteer service:

Monthly presentations: Students make monthly presentations to residents living in rent-subsidized communities, and receive one or more FIP benefits. Students explain the process for enrolling in college, selecting their major, maintaining grades, managing financial aid, and balancing family with school. Students also provide an overview and collect applications for the various grant-funded programs available to FIP recipients and their families.

2. Method of publicizing the service to FIP recipients:

The community organizer targets and invites adult recipients to the information sessions via postcard and flyers. The community organizer conducts follow-up via telephone the day before and day of the session.

3. Method of informing and encouraging students to participate in the activity:

Next Step staff selects, trains, and assigns students to the project. Students receive "credit" toward their semester service goals.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

125 FIP recipients were served through this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Two students participated in this community service activity.

Activity #17

College/University: Prince George's Community College

Date: October 29, 2010

Department: Workforce Development and Continuing Education

Contact person: Cecelia Knox

Telephone: 301-583-7007

1. Name and/or description of the student volunteer service:

Homeless Resource Day: Students participate in the organization and coordination of the county-wide "Homeless Resource Day." This event served homeless men and women. Volunteers staffed stations and provided assistance for persons receiving flu shots, and dental and health screenings and applying for FIP and SSA benefits and driver's licenses. In addition, participants received a full lunch.

2. Method of publicizing the service to FIP recipients:

Participants were recruited from the local shelters and programs serving FIP recipients.

3. Method of informing and encouraging students to participate in the activity:

Next Step staff selects, trains, and assigns students to the project. Students receive "credit" toward their semester service goals.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

Approximately 400 FIP recipients were served through this activity.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

35 students participated in this community service activity.

Activity #18

College/University: Prince George's Community College

Date: October 29, 2010

Department: Workforce Development and Continuing Education

Contact person: Cecelia Knox

Telephone: 301-583-7007

1. Name and/or description of the student volunteer service:

Holiday Gifts for Family: residing in the LDSS sponsored shelter.

- Students collected and distributed donated gifts for children of FIP recipients.
- Students purchased gifts for a family of two children, ages 6 months and 10 years.
- This activity allows parents to provide holiday gifts for their children while in the shelter.

2. Method of publicizing the service to FIP recipients:

Next Step program selects from a pool of FIP recipients who participate in a family strengthening program.

3. Method of informing and encouraging students to participate in the activity:

Next Step program selects student leaders to organize these efforts. Students are made aware of the project via mail and phone calls.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

One adult and two children were assisted.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Six students participated in this community service activity.

Activity #19

College/University: Prince George's Community College

Date: October 29, 2010

Department: Workforce Development and Continuing Education

Contact person: Cecelia Knox

Telephone: 301-583-7007

1. Name and/or description of the student volunteer service:

Student advising and advocacy: Students convene panels to determine whether non-compliant students are eligible for readmission. Students serve on a Peer Council that filters the concerns of FIP recipients in the Next Step program. Students also listen to grievances and resolve program-related conflicts. This process permits students to receive feedback and guidance from peers while they complete an academic program or workforce development training.

2. Method of publicizing the service to FIP recipients:

Students become aware of these services through workshop participation, letters, and reminder calls.

3. Method of informing and encouraging students to participate in the activity:

Next Step program selects, trains, and assigns student leaders to each project.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

Approximately fifty FIP recipients were assisted.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

Six students participated in this community service activity.

Activity #20

College/University: Prince George's Community College

Date: October 29, 2010

Department: Workforce Development and Continuing Education

Contact person: Cecelia Knox

Telephone: 301-583-7007

1. Name and/or description of the student volunteer service:
Enrichment activities for children: Students provided enrichment activities for children of FIP recipients in the way of a personal photo activity, a decision making game and a field day exercise. This activity allowed low-income parents an opportunity to participate in work activities and/or training.
2. Method of publicizing the service to FIP recipients:
Students are individually chosen for this activity based on their role as Summer Camp Leaders or expressed interest in child development.
3. Method of informing and encouraging students to participate in the activity:
Students were given the opportunity to develop the activities and were transported to the site.
4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):
Fifty children benefited from this activity. Fifteen parents benefited by participating in the training program on campus.
5. Number of student volunteers from your institution who participated in the activity during the year 2009:
Six students participated in this community service activity.

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

19. Each Maryland institution of higher education must
 - bb. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - cc. Advise the local department of the services available for FIP recipients.
 - dd. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

20. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

The following is a request for information that will be used by the Maryland Higher Education Commission for the report to the Joint Committee on Welfare Reform of the Maryland General Assembly for the year 2010. Thank you in advance for your help in this matter.

Please return this page by e-mail along with copies of the attached Activity Fact Sheet by October 29, 2010 to Dr. Gareth Murray, Director of Legislative Affairs at gmurray@mhec.state.md.us, or at Maryland Higher Education Commission, 839 Bestgate Road, Suite 400, Annapolis, MD 21401.

College/University: TESST College of Technology

Date: October 29, 2010

Name of respondent: Arlene Jennings

Telephone No.: 410-951-6677

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

During 2010 TESST College has accepted referrals from local county offices for the Welfare Innovation Act and other programs. We are willing to provide volunteer opportunities for our local community and our students. We have developed standardized job descriptions for the volunteer activities to assist in this effort. We maintain open communication with the local department of social services. Students who are in need of emergency assistance are referred by various staff members to the team that manages student services at the campus. The team maintains a listing of community resources which can be helpful in times of transition or

emergency. Information regarding the Welfare Innovation Act is included in this material and students would be referred to the appropriate county office based upon jurisdiction.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

During 2010 TESST College has accepted referrals from local county offices for the Welfare Innovation Act and other programs. We have developed standardized job descriptions for the volunteer activities to enhance student volunteer opportunities. We maintain open communication with the local department of social services and provide referral information to candidates in need of this type of support. TESST College provides referral letters and training certificates to students who participate in the program.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: TESST College of Technology

Date: October 29, 2010

Department (if applicable): N/A

Contact person: Arlene Jennings

Telephone: 410-951-6677

1. Name and/or description of the student volunteer service:

Students who volunteer at TESST College of Technology through the Welfare Innovation Act program participate in a variety of campus activities and programs which will assist in their individual development toward future employment. Each student would receive an orientation to the campus operations and training in their respective area. The types of activities in which a student could participate depend upon their specific job assignment but include four key areas. The first is providing support to the Career Services Department by developing public relations materials for employer on-campus events, preparing presentations which include graduate and employer information, researching on-line job search techniques and opportunities to share with students and other such activities. The second is providing support to the team that manages student services. Activities would include assisting with monthly student events held on campus such as graduation celebrations, orientation, recognition ceremonies, class contests and community service programs. The third is assisting the Library Resource Center manager with events which take place through the center including workshops, seminars, field trips, maintaining the library materials, researching potential acquisitions, responding to student requests and similar items. The fourth is assisting the technical support staff with campus technology management including assisting other students with technology concerns, supporting

hardware and software, maintaining classroom environments, utilizing audio visual equipment and other technology support activities.

2. Method of publicizing the service to FIP recipients:

This program is publicized to FIP recipients through referrals by the county agency with which the student is seeking assistance as the primary means. Additionally students may inquire during the enrollment process and a referral is made to the team that manages student services. The team has specific information available regarding the types of opportunities and would be responsible for completing any required paperwork and coordinating with the student while they are in the program.

3. Method of informing and encouraging students to participate in the activity:

Students who are in need of emergency assistance are referred by various staff members to the team that manages student services. The team maintains a listing of community resources which can be helpful in times of transition or emergency. Information regarding the Welfare Innovation Act is included in this material and students would be referred to the appropriate county office based upon jurisdiction.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

During 2009 the three TESST locations had less than ten students participate as volunteers through this program. Additionally over 50 students received college enrollment verification letters to support their efforts in securing day care assistance. We do not maintain data on students who are served by the program but are not volunteers at the campus.

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

During 2009 the three TESST locations had less than ten students participate as volunteers through this program. Additionally over 50 students received college enrollment verification letters to support their efforts in securing day care assistance. We do not maintain data on students who are served by the program but are not volunteers at the campus.

MARYLAND HIGHER EDUCATION COMMISSION STUDENT VOLUNTEER SERVICE REPORT 2010

The Welfare Innovation Act of 2001 stipulates the following:

21. Each Maryland institution of higher education must
 - ee. Meet with its local department of social services about developing services for Family Investment Program (FIP) recipients.
 - ff. Advise the local department of the services available for FIP recipients.
 - gg. Provide to the Maryland Higher Education Commission an annual report on the institution's efforts to encourage and identify student volunteers and identify the services provided by the institution.

22. The Maryland Higher Education Commission must report by December 1st of each year to the Joint Committee on Welfare Reform regarding the services provided.

The following is a request for information that will be used by the Maryland Higher Education Commission for the report to the Joint Committee on Welfare Reform of the Maryland General Assembly for the year 2010. Thank you in advance for your help in this matter.

Please return this page by e-mail along with copies of the attached Activity Fact Sheet by October 29, 2010 to Dr. Gareth Murray, Director of Legislative Affairs at gmurray@mhec.state.md.us, or at Maryland Higher Education Commission, 839 Bestgate Road, Suite 400, Annapolis, MD 21401.

College/University: Wor-Wic Community College

Date: October 28, 2010

Name of respondent: Dr. Lynn Wiljanen, Dean of Student Development

Telephone No.: (410) 334-2894

1. Describe the efforts your institution has made during the past year to develop opportunities and encourage students to participate in volunteer services for FIP recipients in the local community.

The Director of Student Activities, at Wor-Wic Community College, coordinated the region's first-ever Volunteer Fair with the Community Foundation's ShoreCAN Volunteer Center on Saturday, September 25th, 2010. Wor-Wic Community College and ShoreCAN partnered with many organizations that serve FIP recipients, including the Community Foundation of the Eastern Shore (CFES); Junior Achievement of the Eastern Shore; RSVP; Salisbury University Volunteer Center; MAC, Inc.; United Way of the Lower Eastern Shore; and, Worcester County Volunteer Services. 40 vendors and 150 clients participated in the event.

The college also continued to fight poverty through volunteerism with the continuation of the AmeriCorp VISTA Program on our campus.

Both the Volunteer Fair and VISTA programs have helped to promote a culture of volunteerism on campus, with the important mission of serving FIP clients in poverty.

2. Describe the collaborative efforts your institution has made during the past year with the local Department of Social Services to develop, maintain, and improve student volunteer services for FIP recipients in the local community.

The college continued its commitment with the local department of Social Services by providing interns through the Chemical Dependency Counseling, Criminal Justice, and Education programs. Wor-Wic has placed 39 interns that have provided an average of 100 hours each to FIP eligible clients. Local service organizations have included: ShoreUP!, Department of Social Services, Wicomico Behavioral Health Department, Worcester County Addiction Center, Transitional Living Center For Clean Start, and the Department of Corrections in the tri-county area.

**MARYLAND HIGHER EDUCATION COMMISSION
STUDENT VOLUNTEER SERVICE REPORT 2010**

**ACTIVITY FACT SHEET
(Copy as needed)**

Directions: Please complete a copy of this form for each student volunteer service **activity** at your institution that may assist individual recipients of the Family Investment Program (FIP) to prepare for self-sufficiency and independence from welfare support (i.e. literacy training, mentoring, resume writing, and job interviewing skills). **This year, report only those activities that involve student volunteerism and include FIP recipients. Please do not include courses or other activities, which do not involve student volunteers. Complete a separate form for each service activity.**

College/University: Wor-Wic Community College

Date: October 28, 2010

Department (if applicable): Student Development

Contact person: Dr. Lynn Wiljanen, Dean of Student Development

Telephone: (410) 334-2894

1. Name and/or description of the student volunteer service:

- After-School Tutoring Programs: Tutors assisted low income children with reading, mathematics, and science at local schools, social service agencies, and public libraries.
- Volunteer Income Tax Assistance for Wicomico and Somerset County low-income residents in preparation of tax returns.
- Social Service unpaid internships in Chemical Dependency Counseling, Criminal Justice, and Education.
- Service Learning component of Sociology 101, Dr. Betty Daughenbaugh, Professor.

2. Method of publicizing the service to FIP recipients:

Wor-Wic Community College does not publicize these services directly to FIP clients, however, the services for tutoring and tax assistance are provided by the department of Social Services and the school districts.

3. Method of informing and encouraging students to participate in the activity:

The students who participated in the new service learning course in Sociology 101-Introduction to Sociology were given information in the Credit Class Schedule and by academic advisors. Students in the course were required to volunteer for ten hours with individuals in poverty as a part of the course.

4. Number of FIP recipients served by this activity during the year 2009 (estimate if necessary):

- Tutoring: 141 clients
- Tax Assistance: 27 clients
- Unpaid Internships: 380 (estimate)
- Service Learning through Sociology 101-Introduction to Sociology: 100 clients (estimate)

5. Number of student volunteers from your institution who participated in the activity during the year 2009:

- Tutoring: 32 students served as tutors to low-income children.
- Tax Assistance: 5 student volunteers provided VITA assistance.
- Unpaid Internships: 39 students interned with local counties in social service settings.
- Service Learning through Sociology 101-Introduction to Sociology: 25 students did service learning in homeless shelters and social service organizations.