**Market Demand Information -PCS**

New school and new program applications require both (1) evidence of occupational demand with an analysis of local training competition, and (2) employer surveys with tabulated results. Both items are required as they serve distinct purposes.

1. **Evidence of occupational demand with an analysis of how local training competition impacts the occupational demand for a program’s geographic employment area**

 The purpose of item 1 is to establish the level of supply (graduates from training competitors) and demand (job openings) for the targeted vocation. The school must show that there is an unmet demand (that is, there are enough job openings/projected job openings such that graduates can reasonably expect to find training-related employment, even with graduates from other similar local programs).

 The school should research labor market projections (when available) for the school’s geographic area. Additionally, the school should research how many graduates are produced by local competitor programs. If the number of graduates from competitor programs outweighs the number of job openings/projected job openings, there is likely no unmet need for this type of training. A school may provide supplemental or clarifying information about a local labor market need; any supplemental information should be provided in the form of a school’s own analysis with accompanying data or information. Job market information should be relevant to the geographic employment area of the school.

1. **Employer Surveys**

The primary purpose of employer surveys is to identify whether a proposed program would *qualify* graduates for entry-level employment and employment with the *specific* employers completing the survey. Employer surveys are used to evaluate:

1. sufficiency of the program curriculum to meet industry entry-level training needs;
2. whether graduates of the proposed program would be eligible for entry-level employment consideration in the industry *and* by the specific employer; and
3. the employer’s projected number of annual job openings for each identified occupation for which program graduates would qualify.

Employer surveys may supplement labor market information, but they are not a substitute for labor market data or an analysis of local training competition. An analysis of local training competition (within item 1 of the Market Demand section of an application) is key as employer surveys do not speak to the existing *supply* of graduates. Employer surveys also show that employers have reviewed the program outline content to make a determination that the training would meet their employment needs.

**When preparing Market Demand materials:**

* Provide an *analysis* (not just printouts of websites or information, but a written analysis of what the information means about the local labor market and why it supports that there is an unmet training need).
* Emphasis should be on local job openings
* Review and *analyze* the information prior to submitting.

School Name, proposed to be located at Proposed Address of School, is performing a market and employment viability survey. Please take a few moments to answer the following questions so that we might better understand your needs, desires and requirements as potential employers of our anticipated graduates. This survey should not take more than 10 minutes of your time, and a self-addressed stamped envelope is enclosed for the survey’s return. Thank you in advance for your participation!

**SECTION 1: Program Description** *(to be completed by the proposed school)*

|  |  |  |  |
| --- | --- | --- | --- |
| A. Training Program & clock hours:  |       |  |       |
|  | *Program Name* |  | *Total Clock Hours* |
| B. Program Overview:       |
|  |
| C. Program Course (Topic/Subject) Breakdown: | Clock Hours |
|       |       |
|  |
| D. This training prepares students for these entry-level positions:       |
|  |
| E. Name and address of company completing this survey: |
| Company/Business Name, Address, City, State Zip Code |
|  |
| F. Name, title and phone/fax and/or email of person completing this survey: |
| Name, Title, Phone, Fax and/or Email |

**SECTION 2: Employer Feedback**

**Question #1**

How many people did your company hire for the position(s) listed under Section 1D

 a. two years ago?

 b. one year ago?

 c. this year?

**Question #2**

How many people do you anticipate hiring in the upcoming year for the listed position(s)?

**Question #3**

On a scale of 0-to-5 with *5 being the most desirable*, please rate the above training program as it would meet the employment needs of your company.

 [ ]  0 [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5

**Question #4**

Does your company see a current *local* need for this training? [ ]  Yes [ ]  No

Does your company see a current *statewide* need for this training? [ ]  Yes [ ]  No

**Question #5**

How does your company view the *industry’s* future local and statewide employment markets for these jobs?

[ ]  Increasing [ ]  Decreasing [ ]  Remaining the same

Comments:

**Question #6**

Taking into account the training described in Sections 1B and 1C, what additional training or skills, if any, would your company like to see in an applicant? (Possible examples: more “soft” skills, more hands-on training, more emphasis on writing, etc.)

Comments:

**Question #7**

Based on the above training description, would your company consider employing graduates of this program?

[ ]  Yes [ ]  No

Comments:

**Question #8**

Do you have anything to add that would be helpful to us as we develop this program?

Comments: