

# **MARYLAND HIGHER EDUCATION COMMISSION**

## **MEETING BOOKLET**

Time: 1:00 PM  
Tuesday, January 17, 2023

Place: Video Teleconference  
(Google Meet)

## **Maryland Higher Education Commission**

Mary Pat Seurkamp, Ph.D., Chair

Charles McDaniels, Jr., Vice Chair

Senchal D. Barrolle, Esq.

Vivian S. Boyd, Ph.D.

Lewis R. Brown, Ed.D.

James E. Coleman

Judge Barbara Kerr Howe

James B. Sellinger, Sr.

Ray Serrano, Ph.D.

Craig A. Williams, Ph.D.

Sade Davis, Student Commissioner

**Lawrence J. Hogan, Jr.**  
**Governor**

**Boyd K. Rutherford**  
**Lt. Governor**



**Larry Hogan**  
Governor

**Boyd K. Rutherford**  
Lt. Governor

**Mary Pat Seurkamp, Ph.D.**  
Chair

**Maryland Higher Education Commission  
Meeting Agenda**

**TIME:** 1:00 p.m.  
Tuesday  
January 17, 2023

**PLACE:** Video Teleconference  
(Google Meet)

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<b>Public Comments</b>		
<b>Commission Minutes Approval</b> .....	1	*
• December 14, 2022		
<b>Commissioner Committee Updates</b>		
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• FY 2025 Community College Construction Grant Program: State and Local Cost-Sharing Formula – Mr. Daniel Schuster.....	6	
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• 2022 Performance Accountability Report – Dr. Yuxin Lin.....	14	*
<b>Vote for Closed Session to Discuss a Personnel Matter</b>		
<b>Adjournment</b>		

*The next Commission meeting is on Wednesday, February 22, 2023 @ 1:00 p.m.*

**Maryland Higher Education Commission**  
Meeting Minutes

December 14, 2022  
1:00 p.m.

The Maryland Higher Education Commission (MHEC) met on Wednesday, December 14, 2022 via video teleconference (Google Meet).

**Commission members present:**

Mary Pat Seurkamp, Ph.D., Chair	Karen B. Salmon, Ph.D.
Charles McDaniels, Jr., Vice Chair	James B. Sellinger, Sr.
Vivian S. Boyd, Ph.D.	Ray Serrano, Ph.D.
James E. Coleman	Craig A. Williams, Ph.D.
Judge Barbara Kerr Howe	Sade Davis, Student Commissioner

**Commission members not present:**

Senchal D. Barrolle, Esq.	Lewis R. Brown, Ed.D.
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**Staff members present:**

James D. Fielder, Ph.D.	Emily A. A. Dow, Ph.D.
Geoffrey Newman	Donita Moore
Lee Towers	Trish Gordon-McCown
Tatyana Tate	Melissa Leuschel
Yuxin Lin, Ph.D.	Alexandra Edelstein
Rhonda Wardlaw	Soma Kedia
Barbara Schmertz, Ph.D.	Lyndsay Bates
Bryson Barksdale	Glenda Abney

**Call to Order**

The meeting was called to order by **Chair Seurkamp** at approximately 1:01 p.m. A meeting quorum was established with ten (10) of the twelve (12) members present.

**Chair's Remarks**

**Chair Seurkamp** welcomed everyone and gave an overview of the meeting agenda. She recognized Dr. Emily Dow, Assistant Secretary for Academic Affairs, who asked Ms. Trish Gordon-McCown, Director of Academic Affairs, to introduce two new employees in their department, Ms. Donita Moore and Ms. Alexandra Edelstein.

**Secretary's Remarks**

**Secretary Fielder** remarked that there were 13 new employees hired in the last year. At MHEC's end-of-the-year gathering, employees reaching a milestone in their state service were recognized. Our longest-serving employee is Ms. Parris Jackson, Director of the Office of Information Technology, at 37 years. **Secretary Fielder** also announced that Maryland was possibly the only state currently reviewing two stage-one medical school applications for the Meritus School of Osteopathic Medicine and the Maryland College of Osteopathic Medicine at Morgan State.

### **Public Comments**

There were no public comments.

### **Approval of Minutes – Action Item**

There was a motion by **Commissioner Howe** and a second by **Commissioner Serrano** for approval of the October 26, 2022 meeting minutes. The motion was approved unanimously.

### **Commissioner Committee Updates**

**Education Policy Committee:** There was no update to share.

**Outreach, Grants, and Financial Assistance Committee:** There was no update to share.

**Finance and Operations Committee:** Mr. Geoffrey Newman, Assistant Secretary for Finance and Administration, reported that they were currently preparing office space for additional new employees. They are also preparing to present their FY24 budget to the Maryland General Assembly.

**Diversity, Equity, and Inclusion Committee:** **Vice Chair McDaniels** reported that the committee met on December 5<sup>th</sup> with the campus diversity, equity, and inclusion (DEI) staff from 8 institutions. The institutional representatives spoke about their DEI efforts and various challenges, such as increasing graduation rates and recruiting/retaining diverse staff. At the end of the meeting, participants requested a follow-up session in the near future. **Vice Chair McDaniels** also shared that the committee has created a mission statement that he would like the full Commission to review. Lastly, he thanked committee staff for their efforts related to the December 5<sup>th</sup> meeting.

### **Faculty Advisory Council – 2022 Recommendation Updates – Information Item**

**Chair Seurkamp** recognized Dr. Dow who presented updates (in a PowerPoint presentation) on the Faculty Advisory Council's 2022 recommendations:

- Pathway from 2-year to 4-year institutions – The Council made multiple recommendations to facilitate student transfer from 2-year to 4-year institutions (as a part of the Transfer with Success Act). Many of the recommendations are in various stages of implementation. Notably, the Transfer with Success Committee has been established to

improve cooperation among all Maryland higher education institutions. It continues to meet and oversees progress of various recommended measures.

- Developmental/Remedial Education – One recommendation was for institutions to employ MMA (Multiple Measure Assessment) placement systems, which is something that many already do.
- Test-Optional Admissions – Institutions are generally encouraged to implement a test-optional admissions process, at least for certain academic programs. This is not something that MHEC can enforce, but many institutions already practice it.
- Faculty Tenure, Promotion, and Unionization – MHEC can help ensure ongoing, adequate, equitable funding for all public institutions of higher education.
- Social Justice and Systemic Racism – MHEC is already encouraging institutions to implement DEI practices in organizational processes, such as hiring, recruitment, promotion, and mentoring, etc. Many institutions already have such efforts in place.
- Faculty Professional Development – Institutions are encouraged to have a center for teaching and learning. For campuses that do not have teaching and learning centers, MHEC is encouraged to facilitate professional development.

Several clarifying questions were asked about the various recommendations.

**Department of Academic Affairs – Approval of Proposed Amendment to COMAR 13B.02.01.07 – Out-of-State Institutions of Higher Education Operating in Maryland – Action Item**

**Chair Seurkamp** recognized Dr. Dow who presented this item. Under current regulations, out-of-state institutions operating a physical campus in Maryland are only allowed to offer academic programs that are similar to programs offered at its main or primary campus. This limits out-of-state institutions in providing academic programs that may help meet industry needs in Maryland.

The proposed regulatory change would allow an out-of-state institution to provide a justification for why a proposed program should be offered at its Maryland campus when that or a similar program is not offered at its main or primary campus. Under the proposed change, the Secretary could approve the academic program offering if the Secretary finds the justification to be sufficient. The proposed program would still be required to meet all MHEC regulatory requirements regarding academic programs. It would still be circulated to all other institutions of higher education in Maryland for comment or objection, and the Secretary would still deny any proposed program that was unreasonably duplicative or otherwise inconsistent with MHEC's statutory and regulatory obligations.

The proposed amendment has been approved for legality by MHEC's Assistant Attorney General as required by the Maryland Administrative Procedure Act and are now ready for review and approval. Upon the Commission's approval, proposed regulations and regulatory amendments are submitted to the legislature's Joint Committee on Administrative, Executive, and Legislative Review (AELR), after which they are submitted to the Division of State Documents (DSD) for publication in the Maryland Register. After a public comment period, they may be brought back before the Commission for final adoption.

Dr. Dow recommended that the Commission: (1) approves for publication in the Maryland Register the proposed regulatory amendment regarding academic programs at out-of-state institutions operating in Maryland; and (2) authorizes its Assistant Attorneys General to make non-substantive edits to the proposed regulations to conform to the stylistic and formatting requirements of AELR and DSD.

Clarifying questions were asked about the proposed amendment. **Commissioner Williams** asked what other states were doing. Dr. Dow responded that MHEC has not studied this. However, she could make an inquiry and share what she finds. **Commissioner Howe** made a motion to approve and **Commissioner Salmon** seconded the motion. The motion was approved unanimously.

**Department of Academic Affairs – Report on Institutions of Higher Education Program Review: Secretary Actions Biannual Report (January 1, 2022 through June 30, 2022) – Information Item**

**Chair Seurkamp** recognized Ms. McCown who provided an overview of the Secretary’s actions concerning program objections, new degree programs, new certificate programs, new areas of concentration, substantial modifications to existing programs, non-substantial modifications to existing programs, and institutional program partnerships.

**Department of Academic Affairs – Report on Career & Workforce Education/Private Career Schools: Secretary Actions Biannual Report (January 1, 2022 through June 30, 2022) – Information Item**

Ms. McCown provided an overview of the Secretary’s actions concerning a new school, a new program, an approval of change of location, an approval of name change, approvals of change of director, and training provider questionnaires.

**Department of Academic Affairs – Report on Veterans Education and Training Benefits: MD State Approving Agency Actions Biannual Report (January 1, 2022 through June 30, 2022) – Information Item**

Ms. McCown provided an overview of the Maryland State Approving Agency’s actions concerning program approval actions, other approval actions, visits to facilities, technical assistance activities, liaison activities, and staff development activities.

**Office of Research and Policy Analysis – Fall 2022 Opening Enrollment Dashboard – Information Item**

**Chair Seurkamp** recognized Dr. Barbara Schmertz, Director of the Office of Research and Policy Analysis, to present this item. Dr. Schmertz gave a live presentation of the fall 2022 opening enrollment [dashboard](#) to the Commissioners. This dashboard provides a preliminary snapshot view of enrollments at Maryland higher education institutions in fall 2022, as well as a 10-year trend of overall enrollment. The 2022 data presented in this dashboard are based upon aggregated enrollment reports submitted by institutions to the Maryland Higher Education

Commission (MHEC) and include counts of all students enrolled for the fall term prior to October 15, 2022. One highlight is that undergraduate enrollment decreases continued this year, but they slowed down substantially in public institutions, a pattern seen nationally as well.

**Chair Seurkamp** asked if the continued decline is still due to COVID. Dr. Schmertz responded that there could be many factors, including the economy.

### **Adjournment**

**Commissioner Howe** made a motion for adjournment and **Commissioner Serrano** seconded the motion. The motion was approved unanimously. The meeting adjourned at approximately 2:28 p.m.





**Community College Capital Grant Program: Percentage of State Share: FY 2025**

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Allegany College of Maryland	70.0%	Garrett Community College	50.0%
Anne Arundel Community College	50.0%	Hagerstown Community College	66.9%
Carroll Community College	53.0%	Harford Community College	55.1%
Cecil Community College	60.6%	Howard Community College	50.0%
Chesapeake College (Regional)	75.0%	Montgomery College	50.0%
College of Southern Maryland (Regional)	75.0%	Prince George’s Community College	59.3%
Community College of Baltimore County	53.4%	Wor-Wic Community Col. (Regional)	75.0%
Frederick Community College	57.5%		

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Source: Maryland State Department of Education, FY 2023 State Aid Calculations Report

**RECOMMENDATION: This item is for informational purposes only.**



Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Mary Pat Seurkamp, Ph.D.  
Chair

## MEMORANDUM

DATE: January 17, 2023

TO: Maryland Higher Education Commission

FROM: Trish Gordon McCown, Director, Academic Affairs

SUBJECT: Maple Springs Baptist Bible College & Seminary, Approval of Stage One Application

In accordance with the Code of Maryland Regulations (COMAR) 13B.02.02., the Maryland Higher Education Commission has reviewed a Stage One initial application for a Certificate of Approval as an in-state degree granting institution submitted by Maple Springs Baptist Bible College & Seminary (“Maple Springs”), located at 4130 Belt Rd., Capital Heights, MD, 20743. The application includes a proposal to offer the following degree programs:

- 1. Certificate in Biblical Studies**
- 2. Certificate in Ordination Preparation**
- 3. Graduate Certificate in Biblical Studies**
- 4. Associate of Arts (A.A.) in Biblical Studies**
- 5. Bachelor of Arts (B.A.) in Biblical Studies**
- 6. Master of Arts (M.A.) in Biblical Studies**
- 7. Master of Arts (M.A.) in Christian Counseling**
- 8. Master of Divinity (M.Div)**
- 9. Doctor of Ministry (D.Min)**

Maple Springs Baptist Bible College & Seminary serves Christian-centered adults who want to prepare for local ministry and who seek an affordable college education that is available in the evenings and on weekends. Maple Springs teaches the Protestant theology and would address the needs of providing open enrollment to students with a non-competitive college admissions process, providing affordable, low-cost tuition for non-traditional students, offering evening and weekend classes, and serving the minority population of Prince George's County.

Maple Springs is approved to proceed to Stage Two of the application process. This decision was based on an analysis of the application in conjunction with the Maryland Higher Education Commission's Minimum Requirements for In-state Degree Granting Institutions (COMAR 13B.02.02), the Maryland State Plan for Postsecondary Education, and a 30-day review by the Maryland higher education community. No comments or objections were received during the 30-day circulation period.

Once submitted, the Stage 2 Application will be reviewed by MHEC staff. If the documentation submitted by Maple Springs satisfies the requirements of the Stage Two application, an evaluation team will be appointed to conduct an on-site visit to the institution to ensure that the institution complies with the regulations.

If, based on the evaluation team report and other available information, the Secretary is satisfied that the prospective in-State institution is in compliance with COMAR 13B.02.02 and the minimum requirements are met, the Secretary shall grant approval to operate. If the Secretary is not satisfied that a prospective in-state institution is in compliance with this chapter, the Secretary shall issue a notice of deficiencies and deny approval to the institution.

If approved, an evaluation team will conduct an on-site visit to the in-state institution at the end of an institution's first instructional year to ensure that the institution is in compliance with COMAR 13B.02.02 and any other condition upon which the Commission based the institution's approval to operate.

**RECOMMENDATION:** This item is for informational purposes only.



Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Mary Pat Seurkamp, Ph.D.  
Chair

## MEMORANDUM

DATE: January 17, 2023

TO: Maryland Higher Education Commission

FROM: Trish Gordon McCown, Director, Academic Affairs

SUBJECT: Maryland College of Osteopathic Medicine, Approval of Stage One Application

In accordance with the Code of Maryland Regulations (COMAR) 13B.02.02., the Maryland Higher Education Commission has reviewed a Stage One initial application for a Certificate of Approval as an in- state degree granting institution submitted by Maryland College of Osteopathic Medicine (“MDCOM”), located at Morgan State University, 1700 Cold Spring Lane, Truth Hall, Suite 409, Baltimore, MD, 21251-0001. The application includes a proposal to offer the following degree program:

### **Doctor of Osteopathic Medicine (D.O.)**

MDCOM is a public-private partnership with Morgan State University intended to train high-quality diverse physicians matching into all specialties to practice in racially and culturally diverse communities. MDCOM is a private institution to be funded initially by accredited investors, and will later be tuition-supported. MDCOM will be located in a new four-story building that currently resides on the Morgan State University campus. The vision of the proposed MDCOM is to prepare diverse and under-represented minority students who, as Osteopathic physicians, will contribute their perspectives to the practice of medicine in underserved communities, and thereby contribute to diminishing healthcare disparities and enhancing total population health. As the only osteopathic medical school in the state of Maryland and the first established in partnership with an HBCU in the Delaware/District of Columbia/Maryland/Virginia region, MDCOM will increase the number of osteopathic physicians practicing in racially and culturally diverse communities.

First and second year students are trained in classroom and laboratory settings. The third and fourth years include required and elective four-week placements (clerkship rotations) in specific medical specialty practices. The MDCOM plans to educate 180 students per year, with a focus on recruiting students with diverse backgrounds, including underrepresented minority students,

who live in Maryland and want to stay in Maryland. The recruitment strategy for the B.S./D.O. program is to target diverse undergraduate institutions, including Historically Black Colleges and Universities (HBCUs), rural colleges/universities, and minority-serving schools or those with diversity initiatives. Morgan State University, an HBCU, has agreed to sign an articulation agreement that establishes a B.S./D.O. program in partnership with MDCOM.

MDCOM is approved to proceed to Stage Two of the application process. This decision was based on an analysis of the application in conjunction with the Maryland Higher Education Commission's Minimum Requirements for In-state Degree Granting Institutions (COMAR 13B.02.02), the Maryland State Plan for Postsecondary Education, and a 30-day review by the Maryland higher education community. No comments or objections were received during the 30-day circulation period.

Once submitted, the Stage 2 Application will be reviewed by MHEC staff. If the documentation submitted by MDCOM satisfies the requirements of the Stage Two application, an evaluation team will be appointed to conduct an on-site visit to the institution to ensure that the institution complies with the regulations.

If, based on the evaluation team report and other available information, the Secretary is satisfied that the prospective in-State institution is in compliance with COMAR 13B.02.02 and the minimum requirements are met, the Secretary shall grant approval to operate. If the Secretary is not satisfied that a prospective in-state institution is in compliance with this chapter, the Secretary shall issue a notice of deficiencies and deny approval to the institution.

If approved, an evaluation team will conduct an on-site visit to the in-state institution at the end of an institution's first instructional year to ensure that the institution is in compliance with COMAR 13B.02.02 and any other condition upon which the Commission based the institution's approval to operate.

**RECOMMENDATION:** This item is for informational purposes only.



Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Mary Pat Seurkamp, Ph.D.  
Chair

## MEMORANDUM

DATE: January 17, 2023

TO: Maryland Higher Education Commission

FROM: Trish Gordon McCown, Director, Academic Affairs

SUBJECT: Meritus School of Osteopathic Medicine, Approval of Stage One Application

In accordance with the Code of Maryland Regulations (COMAR) 13B.02.02., the Maryland Higher Education Commission has reviewed a Stage One initial application for a Certificate of Approval as an in-state degree-granting institution submitted by Meritus School of Osteopathic Medicine (“MSOM”), located at 11116 Medical Campus Road, Hagerstown, MD 21742. The application includes a proposal to offer the following degree program:

### **Doctor of Osteopathic Medicine (D.O.)**

The proposed Meritus School of Osteopathic Medicine will be a private, non-profit institution to be owned and operated by Hagerstown, Maryland-based Meritus Health and funded by the health system. The institution is confident that Meritus Health can provide the necessary financial resources and investment to support the institution during its infancy until MSOM’s tuition-supported independent financial stability, which is expected in 2028.

With an expected start date of 2025, MSOM will be focused on rural and underserved areas in Western Maryland and other rural areas of Maryland. First and second year students are trained in classroom and laboratory settings. Third and fourth year students are trained in clinical settings. An emphasis will be placed on clinical experiences in rural, underserved communities. MSOM will prioritize rotations across the Meritus Health System, Washington County, MD and the surrounding region. The institution will actively seek students for MSOM who have ties to the state of Maryland and desire to practice community-based medicine for the DO program to enhance the underserved areas of Maryland and the region surrounding Washington County.

MSOM is approved to proceed to Stage Two of the application process. This decision was based on an analysis of the application in conjunction with the Maryland Higher Education Commission's Minimum Requirements for In-state Degree Granting Institutions (COMAR 13B.02.02), the Maryland State Plan for Postsecondary Education, and a 30-day review by the Maryland higher education community. No comments or objections were received during the 30-day circulation period.

Once submitted, the Stage 2 Application will be reviewed by MHEC staff. If the documentation submitted by MSOM satisfies the requirements of the Stage Two application, an evaluation team will be appointed to conduct an on-site visit to the institution to ensure that the institution complies with the regulations.

If, based on the evaluation team report and other available information, the Secretary is satisfied that the prospective in-State institution is in compliance with COMAR 13B.02.02 and the minimum requirements are met, the Secretary shall grant approval to operate. If the Secretary is not satisfied that a prospective in-state institution is in compliance with this chapter, the Secretary shall issue a notice of deficiencies and deny approval to the institution.

If approved, an evaluation team will conduct an on-site visit to the in-state institution at the end of an institution's first instructional year to ensure that the institution is in compliance with COMAR 13B.02.02 and any other condition upon which the Commission based the institution's approval to operate.

RECOMMENDATION: This item is for informational purposes only.





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Governor

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Lt. Governor

Mary Pat Seurkamp, Ph.D.  
Chair

## MEMORANDUM

DATE: January 17, 2023

TO: Maryland Higher Education Commission

FROM: Barbara Schmertz

STAFF: Yuxin Lin

SUBJECT: MSAR #709 2022 Performance Accountability Report

The annual Performance Accountability Report (PAR) serves as an important mechanism by which public colleges and universities in Maryland are held accountable. Through a performance accountability plan, institutions are required to establish and maintain performance standards, and use metrics to assess their effectiveness in tackling institutional and statewide higher education goals. Every year, the governing board of each public institution of higher education is required to submit a written report to the Maryland Higher Education Commission on the institution's progress in attaining the objectives in the performance accountability plan. This summative statewide report includes highlights from the Maryland's public institutions' submissions for the 2021-2022 academic year reporting cycle.

The 2021-2022 Performance Accountability Report cycle concludes the State Plan for Postsecondary Education 2017-2021, Student Success with Less Debt. As the academic and operational effects of the COVID-19 pandemic continue to linger in significant ways, there has been a general concern about the unequal impacts that the pandemic imposed on students, especially those from underrepresented and historically disadvantaged backgrounds. Therefore, the submissions this year focus on equity issues. The report summarizes institutions' progress toward the three key goals – access, success, and innovation with an “equity lens.”

In short, the PAR metrics reflect that the institutions still face challenges in recovering from the negative impact that the COVID-19 pandemic has had on enrollment, student success, and financial resources, which may slow down the institution's progress to meet some established benchmarks. Academic achievement gaps still exist for underrepresented students; the gaps in retention and degree completion even widened for some institutions during the pandemic. There is some evidence that institutional efforts may be shrinking these gaps, but more needs to be done to ensure all students have equitable opportunities to meet their academic goals.

This year, the Commission requested that institutions respond to *both* of the following two prompts for the institutional response:

- What is the biggest challenge your institution faces as it attempts to equitably meet the goals, objectives, and performance measures in the 2017-2021 State Plan for

## Postsecondary Education?

- Has your institution used disaggregated data to identify equity issues in students' educational opportunities and outcomes? If so, how has this disaggregation of data provided insight into your institution's educational equities and inequities? If not, what data has been used to understand student outcomes?

The most frequently named challenge was the declining enrollments, which lowers the revenues from tuition and fees. Some institutions specifically expressed their concerns about historically underserved populations. Another challenge that institutions were concerned about was the uncertainty in financial resources. Among the institutions who answered explicitly to the second prompt, almost all indicated that they use disaggregated data to identify educational inequities and to make improvements in ensuring equitable student outcomes. The measures that rely on disaggregating the data include admission, enrollment, course outcomes, and other student success measures (e.g. retention, graduation, and transfer). The dimensions of the disaggregation include race, gender, socioeconomic status, and other demographic or financial characteristics.

While the long-term impact of the COVID-19 pandemic on Maryland higher education is still unknown, universities and colleges remain committed to the goals of the State Plan and the vision established through their institutional missions. However, it is important to note that most of the measures reported in the 2022 PAR are based on the data collection of 2020-2021, which is the year under the most severe impact of the campus lockdown policy. Looking forward, in Fall 2022, the institutions are seeing bright spots in various performance measures. The 2022-2023 tuition and fees at both public four-year institutions and community colleges remained stable despite the unprecedentedly high inflation rate. The 2022 Opening Fall Enrollment suggests that first-time full-time enrollment recovered statewide by 4.0%, with 10 community colleges and nine public four-year institutions reporting increases in first-time full-time enrollment. It is believed that institutions are making progress toward their degree goals and on track to contribute to Maryland's degree attainment goal of having at least 55% of all Marylanders hold at least an associate degree by 2025. In the coming year, the Commission will continue to partner with institutions to make sure students in Maryland receive high-quality postsecondary education consistently.

**RECOMMENDATION: It is recommended that Commission approve the 2022 Performance Accountability Report for submission to the Governor and General Assembly as required by law.**



Larry Hogan  
Governor

Boyd K. Rutherford  
Lt. Governor

Mary Pat Seurkamp, Ph.D.  
Chair

## Maryland Higher Education Commission 2023 Meeting Dates

The Maryland Higher Education Commission (MHEC) is Maryland’s higher education coordinating board responsible for the management of statewide financial aid programs and the establishment of statewide policies for public and private colleges and career schools to support students’ postsecondary pursuits.

### Meeting Dates and Locations

January 17, 2023 *Please note date change.*	July 26, 2023 (if needed)
February 22, 2023	August 23, 2023 (if needed)
March 22, 2023	September 27, 2023 10:00am to 4:00pm
April 26, 2023	October 25, 2023
May 24, 2023	November 15, 2023 *Please note date change.*
June 28, 2023	December 13, 2023 *Please note date change.*

**All Commission meetings will be held on the 4<sup>th</sup> Wednesday of each month from 1:00pm to 4:00pm, with certain exceptions. Meetings in 2023 will be conducted via video teleconference (Google Meet), unless otherwise noted.**

**Dates and times are subject to change.**

<http://www.mhec.maryland.gov/About/Pages/Meetings.aspx>